**Lesson plan: CHATTING WITH FOREIGN FRIENDS**

**TALKING ABOUT HOBBIES**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **Talking about hobbies**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | 1. **Vocabulary game: Match column A to column B to complete the sentences.**   **Answers:**  **1 – d**  **2 – e**  **3 – a**  **4 – b**  **5 – c**  **6 - f**  - Congratulations on the winners. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2: **What is the most dangerous hobby?**  **Suggestions:**   * **Deep diving: there is always the risk of running out of air and being attacked by some marine predators.** * **Whitewater rafting: There are numerous dangers related to this hobby, including the risk of drowning, getting injured by rocks and branches hidden under water, and heart problems caused by the adrenaline rush etc.** * **Motorcycle racing: motorcycle racing is also extremely dangerous mainly due to the fact that there is nothing between the driver and the ground. Therefore, almost every motorcycle accident results in serious injuries and possibly even death. With the highest speeds exceeding 300 kilometers per hour the consequences of an accident are mostly fatal.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss with your partner the following question: What can you do to improve your health?**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:   * **Drink more water. Your body is 90 percent water and needs water for almost every function. Many of the aches and pains, headaches, and other symptoms we experience would lessen if we just drank more water.** * **Eat a large salad. Salads are packed with vitamins, minerals, chlorophyll (gives plants their green color and boosts our blood health), enzymes (that improve digestion and increase energy), and many phytonutrients.** * **Deeply breathe for at least 5 minutes, as often as you can. Research shows that deep breathing, even for minutes, can reduce stress hormone levels. That translates into less anxiety, better sleep, and less likelihood to pack on the pounds.** * **Exercise in water Exercising in water is a great way of getting a good workout without stressing the body too much. The water offers resistance, and so can help you to build your muscles and stamina — plus being in the water will prevent some of the impact on the joints that other land-based exercises would bring.** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students **A:  Talk with your foreign friend about your hobbies.**  **B: You are student A’s foreign friend. Talk with him/her.**  **Suggestions:**  **A:**   * **Hi Anna. Where are you going?** * **Really? That’s cool!** * **I like reading books in my free time.** * **I like to swim and play the piano.** * **Sounds good!**   **B:**   * **I’m going to the park to fly my kites.** * **How about you? What kind of hobbies do you have?** * **What else do you do in your free time?** * **Oh, really? I like to play the piano, too. We should play some music together sometime!**   In my free time, I like to .. In my free time, I like to ...   * catch up on gossip with my best friends * watch films with my boyfriend/girlfriend * go window-shopping with my bestie * play video games * go traveling around the country.world * sing karaoke with my classmates.colleagues * play cards/board games with my buddies * go some exercise like hiking/jogging/swimming/diong yoga/play badminton * go on a picnic with my family members * walk my dog or play Fisbee with it.   **Q: How do you spend your holidays or weekends?**  A: Simply because I can ...   * Relax myself/wind down/lie back/take a load off/ease my mind. Since I am a full-time student, I need to learn how to refresh and revitalise my self. * Release my pressure/put down my burden/ease my stress. Apparently, I have been pretty stressful about my examinations and my future, so i need a way out. * Keep fit/keep in good shape/keep a good figure/build my body/lose weight/live a well-balance life. Since I used to be a nerdy man, you know, sitting in front of the computer all day long, I'd better live a healthier life by doing some sport. * Boost family concord/maintain bonds with friends and family members. You know, I am about to study oversea, and I'll probably be away from them for quite a while, so I like to cherish every possible chance to socialise with them.   .   * catch up on gossip with my best friends * watch films with my boyfriend/girlfriend * go window-shopping with my bestie * play video games * go traveling around the country.world * sing karaoke with my classmates.colleagues * play cards/board games with my buddies * go some exercise like hiking/jogging/swimming/diong yoga/play badminton * go on a picnic with my family members * walk my dog or play Fisbee with it.   **Q: How do you spend your holidays or weekends?**  A: Simply because I can ...   * Relax myself/wind down/lie back/take a load off/ease my mind. Since I am a full-time student, I need to learn how to refresh and revitalise my self. * Release my pressure/put down my burden/ease my stress. Apparently, I have been pretty stressful about my examinations and my future, so i need a way out. * Keep fit/keep in good shape/keep a good figure/build my body/lose weight/live a well-balance life. Since I used to be a nerdy man, you know, sitting in front of the computer all day long, I'd better live a healthier life by doing some sport. * Boost family concord/maintain bonds with friends and family members. You know, I am about to study oversea, and I'll probably be away from them for quite a while, so I like to cherish every possible chance to socialise with them.  1. **Do you have any hobbies?**   Well, to be quite honest I think I have a wide range of interests in quite a wide range of activities such as: swimming, listening to music, reading books, watching movies and things like that.   1. **What do you do in your free time?**   Well, in my spare time, I frequently take part in playing sports in the park with my friends. Recently, I’ve taken up swimming. You probably know that swimming is one of the healthiest sports because it strengthens all of the muscles equally. **In addition to this**I really get into the feeling that I can float as free as a fish when I’m in the water.   1. **What hobbies / free-time activities are popular in your country?**   Well, there is certainly a wide variety of hobbies in my country. **Though I think the most popular would be** traveling. **And the explanation for this could be that** people can take it easy (relax) after a long hard working week. Furthermore, it’s a good time for all family members to see and visit new places together. **Other common hobbies would be** music or sport. **And the main characteristic of these is that** both music and sport help people to unwind (nghỉ ngơi) after a busy day. Additionally, there are many-others, such as reading and, playing board games but they are not as widely enjoyed as the first three I mentioned.   1. **Is it important to have a hobby?**   Well, actually, I guess that in many ways it is very important; especially when you consider that a hobby can allow people to use their leisure time constructively for developing a talent. But you also have to understand that some people have low salaries, so they work not only in the daytime but also in the evening or at night. Therefore, these people have no time or money to pursue hobbies. **All in all**(everything considered – sau khi cân nhắc hết mọi thứ), I guess my answer would be yes for most people but no for some.     1. **Why is it important for people to have free time activities?**   Well, first of all, it is a very good way for people to let off steam (allow anger or frustration to evaporate) and relieve stress by taking it easy after a hard working week. Free time activities refresh them and make them more energetic. Another important reason is that taking part in group games provides them valuable chances to socialize and improve their relationships. In addition to this, if people play sports they will become healthier and more resistant to diseases (kháng bệnh).   1. **Is it harmful to spend too much time on a hobby?**   Honestly, **I guess that in many ways** it can be pretty (quite) harmful because of negative impacts (ảnh hưởng tiêu cực) to their work, study and personal relationships. But we should also understand that in some cases, it may be good for older people to idle away their hours (spend time) on a favorite hobby. **Considering everything** (all in all), my answer would have to be yes for most people, but no for some.   1. **What free-time activities would you like to try in the future?**   Well to be honest, I would say that I would really like to try windsurfing in the future. I guess the reason why is that it is an exciting, adventurous (phiêu lưu) sport. In addition to this, I would really love to go surfing (luot song) and master (lam chu) the natural power of the ocean. Note:  You will have a conversation **talking about hobbies**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /ɪ/ vs. /iː/  - Finally, I kindly request you guys to click link on this page to practice more at home.  *Link Vietnam:* [*https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5581860fa8615a048e4e98f4/*](https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5581860fa8615a048e4e98f4/)  *Link Thailand:* [*http://homework.topicanative.edu.vn/local/lemanager/index.php*](http://homework.topicanative.edu.vn/local/lemanager/index.php) | 2 minutes |  |  |